Teaching and Education

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24 June 2011
Complexity theory thinking and educational change: Implications for higher education
Petronella van Niekerk
University of South Africa (Unisa), South Africa
vniekmp@unisa.ac.za

Shaping cross-faculty learning and teaching through mobile technology use: An Australian case study
Wendy Sutherland-Smith, Leanne Ngo, Ross Monaghan, Colin Bates and Tim Hetherington
Deakin University, Australia
wendy.sutherlandsmith@deakin.edu.au

Understanding and coping with mobile data device use in the classroom
Khaled Hassanein, Milena Head, John Laugesen and Fang Wang
McMaster University, Canada
headm@mcmaster.ca

The influence of learning styles and listening strategy use on EFL listening performance of junior high school students in Taiwan
Janet Yu-gi Chao, Tsanglang Liang and Ling-Fang Chen
National Changhua University of Education, Taiwan ROC
chao11j@yahoo.com.tw

Anywhere anytime personalized professional development for teachers: Kuwait perspective
Iqbal AlShammari
Gulf University for Science & Technology, Kuwait
shammari.i@gust.edu.kw

Perceptions of global education initiatives by U.S. college professors
Emmanuel Jean Francois
University of Wisconsin Oshkosh, USA
jeanfrae@uwosh.edu

Using guided inquiry to prepare first year nursing students in transcultural settings.
Brad Johnson, Jan-Marie Graham and Lisa Moralejo
University of Calgar - Qatar, Qatar
bfjohnso@ucalgary.ca

Conceptual design for the Traditional Mountain House – Challenges of implementing competition in a curriculum
Dubravka Dukanović and Jovan Đerić
University of Novi Sad, Serbia
dubravka.djukanovic@studiodart.rs
Faculty members use of the Course Management System (CMS) iLearn at the American University of Sharjah

David Prescott, Kathleen Botter, Walid Allieldin, Cindy Gunn, Shireen Baghestani and Hamed Saadat.
The American University of Sharjah, The United Arab Emirates
dprescott@aus.edu

Self-efficacy theory and postgraduate supervision: Students’ views
Salome Schulze
University of South Africa, South Africa
schuls@unisa.ac.za

Aesthetics in reading: Can text and images help or hinder reading?
Stella Ong Pooi Keng
Sunway University College, Malaysia
stelart@gmail.com

Making it stick: Educating English teachers in China
Karen Foster
University of Central Missouri, USA
kfoster@ucmo.edu

Youth violence: What is the attraction?
Vasintha Veeran and Tony Morgan
United Arab Emirates University, UAE
vasinthaveeran@uae.ac.ae

Date: June 24, 2011
Location: Room 022
Time: 11:00 – 12:55
Chair: The first person to present in this session.
Duration: Out of consideration for others, each presentation should be limited to 15 minutes or less.
Track: Teaching and Education VIII

Teacher education: Curriculum, identity and open and distance learning
Louis J van Niekerk
The University of South Africa, South Africa
vniekklj@unisa.ac.za

The effects of mnemonic strategies on students’ success in science and technology teaching
Şule Kiroğlu and Renan Şeker
Selcuk University, Turkey
rseker@selcuk.edu.tr

Game based learning in business education - A question-and-answer based approach
Markus Siepermann, Chris Börgermann and Richard Lackes
TU Dortmund, Germany
markus.siepermann@tu-dortmund.de

“Hidden” geographies: The schooling of Roma students in Slovak primary education
Ivana Guarrasi
University of California, San Diego, USA
iguarras@ucsd.edu
Narrating Hong Kong education during the War Years: An oral history (1941-45)

Wai Chun Cheung
Hong Kong Baptist University, Hong Kong
wccheung@hkbu.edu.hk

Professional development needs of ESL teachers: The case in Hong Kong

Barley Mak
The Chinese University of Hong Kong, Hong Kong
barleymak@cuhk.edu.hk

The impact of gender and achievement-related beliefs on work motivation of Jordanian college students

Yasmin Haddad
United Arab Emirates University, UAE
yasminhaddad@yahoo.com

Date: June 24, 2011
Location: Room 001
Time: 13:00 – 14:55
Chair: The first person to present in this session.
Duration: Out of consideration for others, each presentation should be limited to 15 minutes or less.
Track: Teaching and Education IX

Teaching art and design in the Middle East: Exploration of improvisatory approaches of education within the Arabic culture of the United Arab Emirates

Leon K. L. Chew
Zayed University, UAE
Leon.Chew@zu.ac.ae

Parental involvement in a changing society: school stakeholders perceptions of constraints that limit

Rida Blaik Hourani, Patricia Stringer and Fiona Baker
Emirates College for Advanced Education, Abu Dhabi, UAE
rhourani@ecae.ac.ae

EFL teaching in Hungarian kindergartens from L2 teachers’ perspective

Laszlo Magocsa
Eötvös József College, Baja, Hungary
lmagocsy@gmail.com

Developing and validating a two tier mendel genetics diagnostic test

Mustafa Cakir
Marmara University, Turkey
mxc446@gmail.com

The back alleys of yesterday: Urban poor and community schools

Pat Williams-Boyd and Mary Margaret Sweeten
Eastern Michigan University, USA
patwilliamsboyd@aol.com

Study on multicultural citizenship education: experiences and opinions of indigenous elementary schools teachers

Amy Shumin Chen
Tatung University, Taiwan
amyshumin@gmail.com
Date: June 24, 2011
Location: Room 021
Time: 13:00 – 14:55
Chair: The first person to present in this session.
Duration: Out of consideration for others, each presentation should be limited to 15 minutes or less.
Track: Teaching and Education X

Undergraduate research experience program (UREP): A process of collaborative learning in research
Lisa Moralejo, Jan Marie Graham and Brad Johnson
University of Calgary - Qatar, Doha, Qatar
lmoralej@ucalgary.ca

Virtual mentoring in communities of practice in an online university: Technology acceptance, technology use and perceptions of the learning process
Beate Baltes, and Nicolae Nistor
Walden University, USA and University of Munich, Germany
beate.baltes@waldenu.edu

The role of strategies in the acquisition of translation skills
Ewa Piotrowska-Oberda
The Jan Kochamowski University of Humanities and Sciences
ewa.oberda@gmail.com

A study on the place of ceramics in preschool education: The views of educators and ceramic artists
Burcu Akhun
Hacettepe University, Turkey
burcuak@hacettepe.edu.tr

The design of question bank based on internet
Kemal Tutuncu, Murat Koklu and Yavuz Unal
Selcuk University, Turkey
ktutuncu@selcuk.edu.tr

Distance education of graduates statistic lessons
Murat Köklu and Aşır Genç
Selcuk University, Turkey
mkoklu@selcuk.edu.tr

Developing cognition and language proficiency through the acquisition and articulation of knowledge: Real world communication activities for engineering students in and across the disciplines
Robert Craig
Petroleum Institute, Abu Dhabi, UAE
rcraig@pi.ac.ae

Date: June 24, 2011
Location: Room 022
Time: 14:00 – 14:55
Special Workshop

Prepare to be offended: Cultural safety inside and outside the classroom
Alexander K. Lautensach and Sabina W. Lautensach
University of Northern British Columbia, Canada
alexk@unbc.ca
Redesigning engineering education for a globalised world
Marija Gradinscak
Korea University of Technology and Education, Republic of Korea
m.gradinscak@kut.ac.kr

Teaching English language, literature and linguistics at the university level in Iraq: An input-process-output study
Mohammed Jasim Betti
University of Thi-Qar, Iraq
alseady2@gmail.com

Liberal education and the challenges of the 21st Century
Leila Brammer
Gustavus Adolphus College, USA
lbrammer@gac.edu

Use of elements used in basic design education in clothing design
Nilay Erturk and Duygu Ozgul Dursun
Anadolu University, Turkey
nilaye@anadolu.edu.tr

The role of classroom discourse approach in professional development for language teachers
Saleh Alshuwairekh
Imam university, Saudi Arabia
salehnawaf222@yahoo.co.uk

A glimpse of EIL teaching in Thai higher education
Kantatip Sinhaneti
Shinawatra University
kantatip@siu.ac.th

Teachers’ opinions about discoveries and lifes of scientists in primary science and technology programs
Esma Buluş Kirikkaya
Kocaeli University, Turkey
bulus@kocaeli.edu.tr

What K-2 pre-service teachers do for reading instruction?
Aysegul Bayraktar and Burcu Cabuk
Ankara University, Turkey
aysegulfsu@yahoo.com