Teaching and Education

The IJAS welcome desk during the conference will be in Meeting Room 125 in the Radcliffe Gym.

Date: May 31, 2010
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 09:00 – 10:55
Session Chairs: Mandeep Dhillon, ICFAI, India. drmandeepdhillon@gmail.com
Vijaya Mani, SSSN College of Engineering, Tamil Nadu, India. vijaya.mani@gmail.com
Subject: Teaching and Education I

Conceptions Of Learning And Teaching: Impact On The Perceptions Of Quality
Chona Kennedy
Curtin University of Technology, Perth Australia
Te Wananga O Aotearoa, New Zealand
Chona.Kennedy@twoa.ac.nz

Chat Room Management and Guidance in Online EFL
Maria Traum
Johannes Kepler University - Linz, Austria
maria.traum@jku.at

Infected Stereotyping: Otherization
Elif Ünal
Fatih University, Turkey
elifimmetu@gmail.com

Integration Of Virtual Environment, Web 2.0, And Cloud Computing Technologies for an Immersive Learning Tour
Irena Bojanova and Les Pang
University of Maryland University College, USA
lpang@umuc.edu

The Organization of Teaching-Learning Process in Community College
Narat Wattanapanit
Ramkhamhaeng University, Thailand
naratw@gmail.com

English Language Reading Culture vs. Academic Performance
Mohd Nazri Latiff Azmi
University of Darul Iman Malaysia, Malaysia
nazriganu@yahoo.ca

Date: May 31, 2010
Location: Fay Sheerr, in Fay House. See map.
Time: 11:00 – 12:55
Session Chairs: Narat Wattanapanit, Ramkhamhaeng University, Thailand. naratw@gmail.com
Mohd Nazri Latiff Azmi, University of Darul Iman Malaysia. nazriganu@yahoo.ca
Subject: Teaching and Education II

The Twenty-First Century Skills In The Ancient Egyptian Art Curriculum
Mona Nada
Helwan University, Egypt.
nada.mona@yahoo.com
Students’ Perception of the Impact of Course Work on Exam Stress
Vijaya Mani
SSSN College of Engineering, Tamil Nadu, India
vijaya.mani@gmail.com

Promotion of Students’ Thai Language Abilities and Desired Characteristics Through Project Work
Janya Thongdee
King Mongkut’s University of Technology North Bangkok, Thailand
jyt_janya@hotmail.com

Indian Education System: New Paradigms and Challenges in the Post-Welfare Era
Mandeep Dhillon
ICFAI, India
drmandeepdhillon@gmail.com

Developing Digital Skills Among College Students. From Copy and Paste…to Copy-think-paste-improve
Maria Rosalía Vicente and Amparo Novo
University of Oviedo, Spain
mrosalia@uniovi.es

Why Is It so Hard to Govern Higher Education? The University as a Public Corporation
Calin Valsan and Robert Sproule
Bishop’s University, Canada
cvalsan@ubishops.ca

Date: May 31, 2010
Location: Byerly Classroom - preserved in its original state - in basement of Byerly Hall. See map.
Time: 13:00 – 14:55
Session Chairs: Satish K. Saxena, NITTTR, Bhopal, India. satishsx@gmail.com
Subject: Teaching and Education III

Higher Education in India: Challenges of Globalization
V. Ravindra Sastry and T. Tirupati Rao
Osmania University, India
polscience_osmania@yahoo.co.in

Virtualization as a Teaching Tool and as a Computer Lab Management Tool: Exploring the Opportunities
James Henson
California State University - Fresno, USA
jahenson@csufresno.edu

The Challenges Of Indian Higher Education In The Globalised Economy And The Measures For Revamping
Kalai Selvi Thirumal
Vinayaka Mission University, India
kalaiselvi.vin@gmail.com

Disciplines And Scholarship: Challenging The Power
Gill Nicholls
University of Salford, JI
g.nicholls@salford.ac.uk
An Approach To Industrial Training Of Technical Teachers – An Indian Experience
Satish K. Saxena and Shikha Lahiri
NITTTR, Bhopal, India
satishsx@gmail.com

Date: May 31, 2010
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 14:25 – 14:55
Session Chairs: Donna Abrams, Georgia Gwinnett College, USA. dabrams@ggc.edu
Diana J. Mendoza, City University of Hong Kong. mendoza.diana09@gmail.com
Subject: Education: Poster Session. Click here for poster format. Wall posters are prohibited.

Visual Understanding through Knowledge Modeling
Vincent Chee Wai Tang, Joseph Chai Hong Teo and Samuel Khim Ghee Ong
Ngee Ann Secondary School, Singapore
vincent_tang@ngeeannsec.edu.sg

Artful Thinking in Design Folio
Samuel Khim Ghee Ong and Joseph Chai Hong Teo
Ngee Ann Secondary School, Singapore
Samuel_ong@ngeeannsec.edu.sg

The Power of Peer Learning in Humanities- Action Research Project
Kokila Vani Nagalingam
Commonwealth Secondary School, Ministry of Education, Singapore
kokilavani10@yahoo.com.sg

Using the Mind Maps in Teaching the Ancient Civilizations Arts Curriculum for the First Year Students in Faculty of Art Education
Mona Mohamed Nada
Helwan University, Egypt
nada.mona@yahoo.com

Today’s teaching and learning environment at universities. A case from Argentina.
Anabel Gaitan
Universidad Católica de Santa Fe, Argentina
anabelgaitan@gmail.com

The impact of culture and cultural values on the social and emotional development of accelerated gifted students
Gokhan Oztunc, Mehmet Yigit and Harun Gultekin
University of Georgia, USA
gokhanoztunc@gmail.com

Achievement of the Twenty-First Century Skills in Higher Education
Ghazi Ghaith
American University of Beirut, Lebanon
gghaith@aub.edu.lb

A novel model to improve the quality of training in cardiovascular surgery residency
Kazim Beşirli, Emine Ü. Beşirli, Halil E. Erdemli and Nurhan İnce
Istanbul University, Turkey
kbesirli@yahoo.com
The Potential of Mobile Location-based Services on Tourism Education in Taiwan
Chen-Hsiung Chou, Chun-Chih Tu and Dou-Dong Fu
Taiwan Hospitality and Tourism College, Taiwan
chouyson@gmail.com

Podcast: The Socialization of Knowledge
Marcelo Mendonça Teixeira and José de Ribamar Lima da Fonseca Júnior
Universidade do Minho, Portugal
marcelo.uminho.pt@gmail.com

Multimedia Presentation of Gordion for Preschoolers
Banu Bedel and Emine Ferda Bedel
University of Cincinnati, USA
banu.bedel@kultur.gov.tr

The Pressure Of Globalization And The Teaching Of English In Indonesia: A Study Of Seven English Language Lecturers Teaching In A Teacher Education Program
Christine Manara
Monash University, Australia
christine.manara@gmail.com

Feminist Pedagogy And Educational Praxis In The Balkan Countries: A Case Study
Cristina Safta, Emil Stan, Corina Iurea, and Mihaela Suditu
University of Petroleum-Gas of Ploiesti, Romania
crstyne_s@yahoo.com

Using Free Language Tools in Teaching Turkish Language
Mehmet Ali Eroglu, Fatma Eroglu and Murat Erguvan
Fatih University, Turkey
email@fatih.edu.tr

Teacher Development Workshop in Literacy Teaching and Learning: Creating a Community of Learners
Jossett Lewis Smikle
University of the West Indies, Mona Campus, Jamaica
jlsmikle@gmail.com

Web Radio: A Collaborative Learning Based on Multimedia Flexibility
Marcelo Mendonça Teixeira and Juan José Perona Páez
Portugal, Universidade do Minho and Spain, Universitat Autònoma de Barcelona
marcelo.uminho.pt@gmail.com

What Makes Middle School Meaningful: Student Voices (Part I)
Linda Tribuzio
Mercy College, USA
L’Tribuzio@Mercy.edu
Date: May 31, 2010
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 15:00 – 16:55
Session Chairs: Kalai Selvi Thirumal, Vinayaka Mission University, India. kalaiselvi.vin@gmail.com
James Henson, California State University - Fresno, USA, jahenson@csufresno.edu
Subject: Teaching and Education IV

Education Facing Barbarization. A Case Study On Romanian Adolescents From Prahova County
Gabriel Albu, Simona Eftimie and Alina Margaritoiu
Petroleum - Gas University of Ploiesti, Romania
gabrielalbu04@yahoo.com

Reducing Alienation In Cyberspace? The Role Of An Open Non-Academic Forum In An Online Writing Course
Vivienne A. Harding and Margaret J. Newman
University of the West Indies, Jamaica
vivienne.harding@uwimona.edu.jm

Learner-Centred, Interest-Based Game Play In Teaching Of Chinese Lesson
Hong Lan and Koh Soon Liang
Dunman High School, Singapore
hong.lan@dhs.sg; Koh.soonliang@dhs.sg

Perceptions of Teacher Candidates about Teaching Profession
Derya Cintas, Tugba Tafli and Mustafa Yavuz
Selcuk University, TURKEY
dcintas@selcuk.edu.tr

The Strategic Adoption of ICT Through the Lens of Transnational Migration
Nicholas Karonji
nicholas_karonji@yahoo.com

Counseling Self-Efficacy among Malaysian School Counselors
Noor Syamilah Zakaria and Ab. Rahim Bakar
University of Wyoming, USA
nzakari1@uwyo.edu

Date: May 31, 2010
Location: Fay Sheerr, in Fay House. See map.
Time: 17:00 – 18:55
Session Chairs: Maritza Sostre, University of Puerto Rico-UPRB, Puerto Rico. maritza.sostre@upr.edu
Lupu Elena, Petroleum-Gas University, Romania. lupu_lln@yahoo.com
Subject: Teaching and Education V

Motivation and Attitudes of Emirati Students towards Learning English as a Second Language
Rima Aboudan
United Arab Emirates University
RAboudan@uaeu.ac.ae

Teaching Globalization Competencies via e-Learning Design, Implementation and Evaluation of a Practical Example
Christopher Stehr
University of Ulm, Germany
christopher.stehr@karlshochschule.de
Conceptualizing the Hospitality Education-Employment Equation, Special Reference to Generation Y Employees at Star Hotels in Coimbatore, India
Souji Gopalakrishna Pillai and R. Prabhu
Taylor's University College, Malaysia
souji.p@taylors.edu.my

Generating The Third Pole: A Phenomenological Approach To Basic Design Education
Hakan Hisarligil and Ahmet Erdem Tozoglu
Erciyes University, Turkey
hhisarligil@gmail.com

From Student to Global Citizen: The Role of Liberal Education in a Developing Country Context - A Case Study
Janine Saba Zakka and Renee Sabbagh Ghattas
Lebanese American University, Lebanon
jzacca@lau.edu.lb

An Experimental Approach to Architecture Design Education: “The In-Between” as a Space of Exhibition, an Exhibition of Space
Beyhan Bolak-Hisarligil
Erciyes University, Turkey
bolakb@gmail.com

Date: May 31, 2010
Location: Byerly Classroom - preserved in its original state - in basement of Byerly Hall. See map.
Time: 19:00 –
Session Chairs: Janine Saba Zakka, Lebanese American University, Lebanon. jzacca@lau.edu.lb
Souji Gopalakrishna Pillai, Taylor's University College, Malaysia. souji.p@taylors.edu.my
Anjali Ghosh, Indian Statistical Institute, India
Subject: Teaching and Education VI

Contribution to the modernisations in P.E. teaching in higher education and in the implementation of sport games
Lupu Elena, Suditu Mihaela and Safta Cristina
Petroleum-Gas University, Romania
lupu_lin@yahoo.com

Talking about Social Issues in the English Classroom
Maritza Sostre and Vilma Pizarro
University of Puerto Rico-UPRB, Puerto Rico
maritza.sostre@upr.edu

Initiatives in Integrating Multicultures in an International School in Saudi Arabia
M.C. Sebastian
Al Yasmin International School, Riyadh Saudi Arabia
mcs.sebastian@gmail.com

Code-Switching among Trilingual Montrealers: French, English and a Heritage Language
Ephie Konidaris
McGill University, Canada
College de Maisonneuve, Canada
ephie.konidaris@mcgill.ca
Parental Involvement as a Form of Social Capital in a Japanese Elementary School
Melvin Allena Jabar
Ritsumeikan Asia Pacific University, Japan
antpsych@yahoo.com

Dissertation Plagiarism: When Did Universities Stop Teaching? A Randomized Sample in APA Accredited Universities
Dora D. Clarke-Pine
La Sierra University, USA
dclarkepine@gmail.com

What Makes Middle School Meaningful: Student Voices (Part II)
Linda Tribuzio
Mercy College, USA
LTribuzio@Mercy.edu

Examination of Adoption and Diffusion of eLearning: A Comparative Case Study Using Giddens’s Theory of Structuration
Gurmak Singh
University of Wolverhampton
g.singh@wlv.ac.uk

End of May 31, 2010, teaching and education research presentations
Teaching and Education

Date: June 3, 2010
Location: Fay Sheerr, in Fay House. See map.
Time: 09:00 – 10:55
Session Chairs: Gurmak Singh, University of Wolverhampton, UK. g.singh@wlv.ac.uk
Christopher Schreiner, University of Guam, USA. csscamel@yahoo.com
Subject: Teaching and Education VII

Introducing Blended Learning For Final Year Accounting Undergraduate Students
Ayu Chairina Laksmi
Universitas Islam Indonesia, Indonesia
ayucl@fe.uii.ac.id

Quality Circles for Employee Empowerment in Higher Education
Joydeep Sil
Indian Institute of Science Education and Research, India
registrar@iiserkol.ac.in

To What Extent Are Students In A Grammar School In The UK Aware Of Reflective Practice In Their Own Learning?
Gary Hickey
Adams’ Grammar School, England
garyrhi@talktalk.net

Beyond Boyer and Mitgang: What is the Future and Vision of Architectural Education
Michael D. Brazley and Merry R. Brazley
Southern Illinois University Carbondale, USA
mdbraz7@siu.edu

Female Education in the Eighteenth-Century: The contribution of Mary Wollstonecraft’s Thoughts on the Education of Daughters
Patricia Rodrigues
University of Lisbon, Portugal
Higher School of Education, Santarem, Portugal
patricia.rodrigues@ese.ipsantarem.pt

Learning ‘about’ and learning ‘for’: An Investigation of the Effectiveness of Teaching in Two Postgraduate Programs
Jian Gao, Jackie Brander Brown and Anthony Ward
University of York, UK
charles2001_922@hotmail.com

Date: June 3, 2010
Location: Fay Sheerr, in Fay House. See map.
Time: 11:00 – 12:55
Session Chairs: Michael D. Brazley, Southern Illinois University Carbondale, USA. mdbraz7@siu.edu
Patricia Rodrigues, University of Lisbon, Portugal. patricia.rodrigues@ese.ipsantarem.pt
Subject: Teaching and Education VIII

East Asian EFL Learners’ Autonomous Learning, Learner Perception on Autonomy and Portfolio Development: In the Case of Educational Contexts in Japan
Midori Mineishi
Hiroshima International University, Japan
m-mine@hw.hirokoku-u.ac.jp
Connected Knowing: Transformative Learning and Women's HIV/AIDS Education in Kenya
Melisa Spaling
Queen's University, Canada
melisa_spaling@hotmail.com

The Impact of EFL Teachers’ Theoretical Knowledge about Post-method on their Classroom Practice
Ahmad Hazratzad, Mehrnaz Gheitanchian and Madhubala Bava Harji
Qatar University, Qatar
ahmad.hazratzad@qu.edu.qa

The Power of Words: Teaching Poe and Adorno in Freshman Composition
Christopher Schreiner
University of Guam, USA
csscamel@yahoo.com

Asynchronous Discussion Board in the Program of Professional Diploma in Teaching: Perceptions of Pre-Service Information Technology Teachers
Fawzi Ishtaiwa
Al Ain University of Science & Technology, United Arab Emirates
staff.fawzi.i@alainuniversity.ac.ae

Date: June 3, 2010
Location: Byerly Classroom - preserved in its original state - in basement of Byerly Hall. See map.
Time: 13:00 – 14:55
Session Chairs: Shikha Lahiri, NITTTR, Bhopal, India. satishsx@gmail.com
Nicole Nguyen, Syracuse University, USA. nmn228@nyu.edu
Subject: Teaching and Education IX

Peer Mentors in Undergraduates’ Research Proposal Writing in Taiwan
Ya-Hui Kuo
Wenzao Ursuline College of Languages, Taiwan
94101@mail.wtuc.edu.tw

E-Learning In Malaysia Tertiary Education Based On Postgraduates’ Perceptions
Imelia Laura Daneil
Universiti Teknologi Mara, Malaysia
imelia_laura87@hotmail.com
The Reflection Of The European Dimension In Romanian Education
Roxana Enache and Adina Pescaru
Petroleum-Gas University, Romania
rocatare@yahoo.com

Toward A Technology-Enhanced Pedagogy
Kumar Alok
Chandragupt Institute of Management Patna, India
alokintouch@gmail.com

A Study of Cultural Subjectivity of Chinese Students in Intercultural Communication
Li Mingxin
Henan Polytechnic University, P.R. China
snowlily2008@yeah.net

Contextual Challenges to Egyptian Students’ Writing Development
Abdelhamid Ahmed
Helwan University, Egypt
University of Exeter, UK
aha202@exeter.ac.uk

Date: June 3, 2010
Location: Seminar Room 112 (in Radcliffe Gym). See map.
Time: 13:00 – 13:55
Session Chair: Bulent Tarman, Selcuk University, Turkey. btarman@selcuk.edu.tr
Subject: Teaching and Education X

Examination Of Environmental Knowledge And Perceived Pro-Environmental Behavior Among Students Of University
Tun Abdul Razak, Malaysia
Siti Nor Bayaah Ahmad, Nurita Juhdi and Azlina Shaikh Awadz
Universiti Tun Abdul Razak, Malaysia
ctnor11@unitar.edu.my

The Hero Perceptions of Children from Different Cultures: Turkey and United States of America
Ozgur Ugras Akgun and Seckin Ozmen
Istanbul University, Turkey
ozgurugras@yahoo.com

Global Perspectives and Challenges on Teacher Education in Turkey
Bulent Tarman
Selcuk University, Turkey
btarman@selcuk.edu.tr
Date: June 3, 2010  
Location: Fay Sheerr, in Fay House. See map.  
Time: 14:25 – 14:55  
Session Chairs: Benjamin Smith, University of Michigan, USA. bnsmith@umich.edu  
Elisaveta Georgieva Kostova, Universidad Complutense de Madrid, Spain. elisaveta.georgieva@hotmail.es  
Subject: Education: Poster Session. Click here for poster format. Wall posters are prohibited.

The Development of the Personal Emotional Competencies: The Key to Pleasure in Teaching  
Nancy Goyette and Christine Lebel  
Université du Québec à Trois-Rivières, Canada  
nancy.goyette@uqtr.ca

The Impact of a Discontinuous Innovation Adoption in MBA Curriculum on Students  
Tiger Li and Chiang-nan Chao  
Florida International University, USA  
lit@fiu.edu

Impact Of The Linguistic Neuro Programming On Some Physical Variables And Skills For Volleyball Players  
Ahmed Khodary  
Assiut University, Egypt  
kodary69@yahoo.com

Addressing Social and Cultural Issues in Educational Technology to Increase Instructional Effectiveness  
Wanjira Kinuthia  
Georgia State University, USA  
wkinuthia@gsu.edu

The Role Of Teaching As A Moral Craft In The Classroom  
Eunjin Lee  
Harvard Graduate School of Education, USA  
eul766@mail.harvard.edu

Date: June 3, 2010  
Location: Byerly Classroom - preserved in its original state - in basement of Byerly Hall. See map.  
Time: 15:00 – 16:55  
Session Chairs: Ya-Hui Kuo, Wenzao Ursuline College of Languages, Taiwan. 94101@mail.wtuc.edu.tw  
Imelia Laura Daneil, Universiti Teknologi Mara, Malaysia. imelia_laura87@hotmail.com  
Subject: Teaching and Education XI

Cultural Safety In The Science Classroom: Creating A Safe Learning Environment For Indigenous Students  
Philip M. Keys  
Australian Catholic University, Australia  
phil.keys@acu.edu.au

The Impact Of Technology On Job Characteristics And Internal Motivation: A Study On Instructors Of Higher Learning In Malaysia  
Nurita Juhdi, Ahmad Zohdi Abdul Hamid and Mohd Saeed Siddiq  
Tun Abdul Razak University, Malaysia  
nurita@unitar.edu.my

Literacy Education: The Fight for Conflict Resolution  
Nicole Nguyen  
Syracuse University, USA
The Education of Professionals: A Critical Analysis of Internationally Educated Teachers in Ontario

Fatima Kamran
York University, Canada
fatima_kamran@edu.yorku.ca

University Models with High-Growth Probability During the Next Decade in North America, Under ICTs Integration.

Dodzi Amemado
University of Montreal, Canada
dodzi.amemado@umontreal.ca

Suggested Model for the Creative Styles of Marketing Swimming pools at A.R.E.

Amr Mohammed Ibrahim
Assiut University Egypt
dramr2007@yahoo.com

Is Workplace Support Important to Innovative Work Behavior? The Impact of Employee Perceived Influence in Organization

Tzu-Ya Wang
Yuan Ze University, Taiwan (R.O.C.)
galewang.ziya@gmail.com

Date: June 3, 2010
Location: Fay Sheerr, in Fay House. See map.
Time: 19:00 – 21:00
Session Chairs: Dodzi Amemado, University of Montreal, Canada. dodzi.amemado@umontreal.ca
Subject: Teaching and Education XII

An innovative approach in the teaching of basic science subjects for engineering students at Thailand’s Assumption University

Kyi Kyi Tin and Aung Aung Kyi
Assumption University, Thailand
kyikyitin@au.edu

Teaching Arab Women Literature in North America

Maria Assif
University of Toronto, Canada
massif8824@yahoo.com

Computer-Mediated-Communication (CMC) In Facilitating English as Foreign Language Learning: Students’ Perception

Sumarni
Tanjungpura University, Indonesia
marnie_a2003@yahoo.com

The Ethnolinguistic Identity of the University of Puerto Rico, Rio Piedras Campus’ First Year College Students and Their Attitudes Towards the Learning of English as a Second Language

Vilma G. Pizarro Santiago
Interamerican University at Barranquitas, Puerto Rico
vilmagricel@yahoo.com
A Comparative Case Study: The Importance of Positive Organizational Culture and Climate To Provide Quality Educational Services in Early Childhood Services

**Sene Gide**  
University of Sydney, Australia  
boundary.lane@usyd.edu.au

This is How I Won: Award Winning Innovative and Inclusive Strategies to Teach Information Technology Courses to International Students

**Ergun Gide**  
CQUUniversity Sydney, Australia  
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