Teaching and Education

Date: May 29, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 09:15 – 10:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education I

Reshaping Reading Instructions in the 21st Century - A Framework for Hypertext Literacy
**Cynthia Yolanda Doss**
Universiti Teknologi MARA, Malaysia
cnyrich@gmail.com

Globalization Brings Opportunities in Semiconductor Industry. Is India Ready?
**Deepesh Tiwari and Arun Baran Samaddar**
Motilal Nehru National Institute of Technology, Allahabad, UP, India
deepeish.tiwari@gmail.com

Professional Development On Self-Determination For Teachers Of Students With Intellectual Disabilities In Special Schools In Thailand
**Kullaya Kosuwan**
Srinakharinwirot University, Thailand
kullaya@swu.ac.th

Teaching English Writing Skills: Developing Learner Autonomy in the Japanese Context
**Adam Serag**
Akita International University
tangaloma2000@yahoo.co.jp

The Development of a Better Understanding of the Culture of the Main English Speaking Countries, in Thai University Students, through the Use of a Multi-Process Teaching
**Dissaya Supharatyothin**
Pibulsongkram Rajabhat University, Phitsanulok, Thailand
dissaya_s@hotmail.com

Web-enhanced American Studies Teaching and Learning: what’s in It for “Net generation” EFL students?
**Bartosz Wolski**
Adam Mickiewicz University, Poznan, Poland
bartwol@gmail.com

A Research on the Current Status of Taiwan’s Indigenous Language Teaching
**Chun-Lung Chiang and Li-Ming Liu**
National Chung-Cheng University, Taiwan
junnlung2002@gmail.com

---

Date: May 29, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 11:00 – 12:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education II

Method and System to Manage Cognitive Load in Online Mathematics Courses
**Tatyana Stepanova**
Raritan Valley Community College, USA
tstepano@raritanval.edu
Student Teachers’ Professional Learning in Teaching Practicum without Teacher Mentors’ Support
Ma Xiuli
The University of Hong Kong, Hong Kong SAR, China
musclely@gmail.com

The Level of Implementation of Information and Communication Technology for Education Program at Ligao City Division: An Assessment
Ted O. Villamor
Philippines
tedvillamor2004@yahoo.com

The Instructor’s Role in the Language Socialization of International Students in Higher Education
Chilin Wang
National Taiwan University of Science and Technology, Taiwan
chilinw@gmail.com

Characteristics Of Supervisors And Effective Supervision From The Perspective Of Research Students
Zulkifli A Manaf, Izah Tahir and Norizan A Ghani
Universiti Sultan Zainal Abidin, MALAYSIA
zulkiflimanaf@unisza.edu.my

Literary Semiosis and Teaching
Wladimir Antônio da Costa Garcia
Federal University of Santa Catarina, Brazil
wladimir.ufsc@gmail.com

Cicero’s Concept of “Liberal Arts” and Its Influence on The American Education System
Pellegrino Manfra
Queensborough/City University, New York, USA
pmanfra@qcc.cuny.edu

Date: May 29, 2011
Location: Gym Room 112. See map.
Time: 17:00 – 19:00
Session Chair: The first person to present research in this session.
Subject: Teaching and Education III

Louise Gonsalvez
University of Windsor, Canada
lgonsalvez@hotmail.com

A Mathematical Modeling Approach to Understanding the Impact of STEM Institutes on Building Teacher Leaders
Kathryn Lozo, Sumona Mondal, Kathleen R. Fowler and Bruce C. Brydges
Clarkson University, USA
smondal@clarkson.edu

Professional Teaching Dispositions for Elementary versus Secondary: Testing The Generalizability Of Findings From Rubric Assessment Data To Identify And Improve Performance Of Struggling And High Risk Teacher Candidates.
Debbie Anderson and Bruce Carl Brydges
State University of New York at Potsdam, USA
andersdl@potsdam.edu
3-Dimensional Virtual World Practices in Hospitality and Culinary Curriculum with Experimental Learning Platform for Generation Y Students

Souji Gopalakrishna Pillai, R. Prabhu and Kavitha Haldorai
Berjaya University College of Hospitality, Malaysia
souji@berjaya.edu.my

English as a Global Language And Implications for English Language Teaching: The Case of Vietnam

Pham Hoa Hiep and Ton Nu Nhu Huong
Hue University College of Foreign Languages, Vietnam
hiepsuu@gmail.com

Turning the Advertising Classroom into a Laboratory

Henry Greene
Rhode Island College, USA
hgreene@ric.edu
Teaching and Education

Date: May 30, 2011
Location: Gym Room 112 (Radcliffe Building). See map.
Time: 09:00 – 10:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education I

Framework for Creation of Digital Content Using Learning Objects
Sonal Chawla
Panjab University, Chandigarh, India
sonal_chawla@yahoo.com

Approaches Towards Pushing the Boundaries of Elearning Participation for the Tourism Students at Tshwane University of Technology, South Africa
Malefane Monyane
Tshwane University of Technology, South Africa
monyanems@tut.ac.za

Possible Use in Didactics of Different Visual-Motor Coordination Assessment Tools in the Italian Primary School
Stefania Carrozza, Paola Aiello and Maurizio Sibilio
Università degli Studi di Salerno, Salerno, Italy
stefania.carrozza@hotmail.it

Metacognitive Awareness-Raising In an EFL Teacher Training Programme
Veronica Ormeño
Universidad de Los Lagos, Chile
vormeno@ulagos.cl

Al-Ghazali’s Thoughts on Education
Abdulai Kaba and Ibrahem Norongraaksakhet
Prince of Songkla University, Thailand
abkaba@gmail.com

Community Education - Its Role in Empowerment of Women in India
Rajinder Pal Kaur Sidhu and Pooja Malhotra
Jasdev Singh Sandhu College of Education Kauli, Patiala, Punjab , India
Rpksidhu@yahoo.com

Orff-Schulwerk Approach and Flow Indicators in Music Education Context: A Preliminary Study in Portugal
João Cunha
Instituto de Etnomusicologia - Centro de Estudos em Música e Dança, Portugal
jrcunha@hotmail.com

Date: May 30, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 09:15 – 10:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education II

A Comparison of Difficulties Perceived by Students in China and Hong Kong when Writing English Academic Papers
Yvonne CW Loong
University of Hong Kong, Hong Kong
loongycw@hku.hk
Thai Teachers’ Knowledge Management Competency

**Chonchakorn Wora-in**  
Pibulsongkram Rajabhat University, Thailand  
chonchakorn@hotmail.com

One Challenge of Implementing Clinically-Based Teacher Education In Turkey: Selecting and Preparing Clinical Faculty  

**Hidayet Tok and Nathalie Gehrke**  
Zirve University, Turkey  
hidayettok2000@yahoo.com

International Business Communication: Metadiscourse in Business Writing  

**Halina Wisniewska**  
Kozminski University, Warsaw, Poland  
halinannawu@gmail.com

Effects of Contemplative Education Learning Activities on Students’ General Characteristics, Humane Characteristics, and Learning Achievement  

**Suwapatchara Changpinit**  
Pibulsongkram Rajabhat University, Thailand  
schangpinit@yahoo.com

Effects of “DREAMS” Model on the Personality Development of Undergraduate Students Enrolled in Community-based Rehabilitation Course  

**Siriwimol Jai-ngam**  
Pibulsongkram Rajabhat University, Thailand  
jsiriwimol@psru.ac.th

---

**Date:** May 30, 2011  
**Location:** Gym Room 112 (Radcliffe Building). See map.  
**Time:** 13:00 – 14:55  
**Session Chair:** The first person to present research in this session.  
**Subject:** Teaching and Education III

Academic Dishonesty among International Students In Higher Education  

**Krishna Bista**  
Arkansas State University, USA  
krishna.bista@smail.astate.edu

Political English for Russian Students in the Globalized Era.  

**Alecia Jioeva**  
Lomonosov Moscow State University, Russia  
alecia28@gmail.com

Variable Production of L2 English Unaccusatives by L1 Thai Speakers  

**Nattama Pongpairoj and Nabidh Kijpanich**  
Chulalongkorn University, Thailand  
pnattama@yahoo.com

Notes on the Influence of Response Cries and Yes/No Tokens on Language Alteration and Modality Shift: A CA-Based, Gender-Focused Analysis of Southern Italian Youngsters’ interaction in Digital Gaming Settings  

**Claudia Albanese**  
University of Luxembourg  
albanese.claudia@libero.it
Harvest the Space by Weeding the Stacks
Deborah Provenzano
Suffolk County Community College, USA
proveyd@yahoo.com

Access and Exposure to Technology: What "Othering" Looks Like in a 21st Century Technology-Based High School
Ramona R. Santa Maria
Buffalo State College (SUNY), USA
santamrr@buffalostate.edu

Is Decentralizing Educational Reform in Indonesia Moving Forward? English Teachers Express Their Views
Yuni Sari Amalia
University of Illinois at Urbana Champaign, USA, and Airlangga University, Surabaya, Indonesia
yamalia2@illinois.edu
Teaching and Education

Date: May 31, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 09:15 – 10:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education I

Online English as a Foreign Language and the Learner’s Personality
Maria Traum
Johannes Kepler University, Austria
maria.traum@jku.at

Adult Learners and Universities
Jane Connell
Cape Breton University, Canada
jane_connell@cbu.ca

New Learning Paradigms: Student to Student Learning with Mobile Technology
Rajeshree Gokhale and Sharayu Bhakare
Brihan Maharashtra College of Commerce, India
rgokhale69@gmail.com

Consciousness for the True, the Beauty and the Good
Maribel Oliveira Barreto
Fundação Visconde de Cairu, Brazil
maribelbarreto@terra.com.br

The Importance Of Consciousness Studies Approach To The Childhood Teacher Training: A Case Study In Private School In Salvador, Bahia, Brazil
Sasaki, Karen And Teixeira and Ana Paula Costa
Fundação Visconde de Cairu, Brazil
ksasaki@terra.com.br

Capturing Leadership Expertise: Are Principals Really Retiring Types?
Warren Marks
Macquarie University, Sydney, Australia
Warren.Marks@det.nsw.edu.au

Examining Place-Based Activities In Relation To Developing Disciplinary Conceptual Understanding And Discourse Practices In A Secondary School In Thailand
Nantana Taptamat
University of Hawaii at Manoa, USA
nantana@hawaii.edu

Date: May 31, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 11:00 – 12:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education II

Blended Instruction at Centro Escolar University, Philippines
Arlene Salve-Opina, Jeannneath DG Velarde and Alvin A. Sicat
Centro Escolar University, Philippines
arlene5162@yahoo.com
The Effectiveness of Using the Tabular Integration by Parts (TIBP) As Short Cut on Engineering Students’ Performance in Mathematics
Salwa Mrayyan
Balqaa Applied University, Jordan
salwa_mrayyan@yahoo.com

Analytical Study of the Nurse Licensure Examination Performance of Graduates of Colleges of Nursing in the Philippines
Erlinda Castro-Palaganas, Amelia Rosales, Yolanda Arugay and Carmelita Divinagracia
University of the Philippines Baguio and Philippine Nursing Research Society Inc.
ecpalaganas@yahoo.com

Business Students Perceptual Values Experienced from a Global Short-Term Study Course
Ann L. Langlois and Ed Langlois
Palm Beach Atlantic University, USA
ann_langlois@pba.edu

Teaching Change in Response to Thai Tertiary English Language Teaching Reform
Rattana Cheewakaroon
University of Wollongong, Australia
firstsakura@hotmail.com

Professional Standards of Teachers in Serbia
Hajdana Glomazic
Faculty of Philosophy, University of Belgrade, Serbia
hajdana.ng@gmail.com

To Mentor or Not to Mentor: A Mentor Speaks
Ya-Hui Kuo
Wenzao Ursuline College of Languages, Kaohsiung, Taiwan
94101@wtuc.edu.tw

Date: May 31, 2011
Location: Radcliffe Gym (upstairs, the old gym). See map.
Time: 13:00 – 14:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education IV

Digital Depth and Complexity: Pedagogical and Cognitive Frameworks for Interdisciplinary Learning With New Media
Mark J. Szymanski
Pacific University, USA
marks@pacificu.edu

A Comparative Study in Undergraduates Writing Performance in a Public University in Malaysia
Yah Awg Nik, Azizah Hamzah and Hasif Rafidee
Universiti Malaysia Kelantan, Malaysia
yah@umk.edu.my

Promoting Incidental Vocabulary Learning: The Use of Word-Focused Activities
Nataporn Srichamnong
The University of the Thai Chamber of Commerce, Bangkok, Thailand
took_nataporn@yahoo.com

Bridging the Gap between Professional Communication Courses and Employers’ Expectations
Date: May 31, 2011  
Location: Radcliffe Gym (upstairs, the old gym). See map.  
Time: 15:00 – 16:55
Session Chair: The first person to present research in this session.
Subject: Teaching and Education V

Business Linguistics – A New Interdisciplinary Synergy  
**Yulia Danyushina**  
State University of Management, Moscow, Russia  
juliadaniushina@mail.ru

Sustainable Development Through Education  
**Arun Mudhol**  
Institute of Business Management and Technology, Bangalore, India  
arun.mudhol@ibmtedu.org

Didactics, e-Learning and its Accessibility in Educational Field  
**Stefano Di Tore and Francesca D’Elia**  
Salerno University, Italy  
stefano.ditore@gmail.com

A Case Study of Formative Assessment in EAP classrooms in Hong Kong  
**Wang Xiang**  
The University of Hong Kong, Hong Kong  
xiangiris@yahoo.com.au

A Case Study of Taiwan’s Three Senior-High-School Students: Comparison and Contrast of Textual Analysis as a Reading Strategy  
**Peter Chien-Yu, Kao**  
National Chung Cheng University, Taiwan, R.O.C.  
applesmartflying@gmail.com

Foreign Language Learning and Advanced Age - The 3-Power-Model: A New Conceptual Approach  
**Helga Linhart**  
Vienna University, Austria  
met@liwest.at

The Potentials of Bodily Experience in the Meaningful Learning: A Teaching-Methodological Hypothesis for a Dynamic Construction of Concepts
Transnational and Transformational Pedagogies (Blended Learning, Global Technologies, Diverse Cultures)

**Ray Younis**  
Curtin University Sydney Campus, NSW, Australia  
ray.younis@sydney.curtin.edu.au

The Use of Persian in the EFL Classroom – The Case of English Teaching and Learning at Pre-university Level in Iran

**Leila Mahmoudi and Seyed Yasin Yazdi Amirkhiz**  
University Malaya, Malaysia  
leilamahoudi1979@yahoo.com

Handle with Care: Researching the Lived Experiences of Young Children in Early Childhood Education Settings

**Danielle Twigg**  
Griffith University, Australia  
d.twigg@griffith.edu.au

The Impact of Translation on Language Acquisition and Knowledge Transfer in the Arab World

**Ahmed Gumaa Siddiek**  
Shaqra University, KSA  
aahmedgumaa@yahoo.com

Different Backgrounds and Preferred English Learning Styles of Bangkok University’s Students

**Nuttanuch Munsakorn**  
Bangkok University, Thailand  
nuttanuch.m@bu.ac.th

Fostering Metalinguistic Construction in the ESL Classroom

**Maritza Sostre and Brenda Camara**  
University of Puerto Rico Rio Piedras, Bayamon  
maritza.sostre@upr.edu

Spirituality in Primary Education

**Rekha Agrawal**  
N. K. B. M. PG College, Chandausi, UP, India  
rekhaagrawal29@rediffmail.com

Speaking Languages Other Than English in the U.S.A.

**Somnuek Niamtaisong**  
The University of Hawaii at Manoa, USA  
somnuek@hawaii.edu
Humanities in Academia: A Breakthrough to the Ultimate Reality (Whatever It Might Mean), the Glass Beads Game or Following the Curriculum?

**Tatiana Suprun**  
Moscow Lomonosov State University, Russia  
tat-tatiana@mail.ru

Higher and Technical Education: A Window towards Knowledge Society - The Challenges and Opportunities Ahead in India

**Bupinder Zutshi**  
Jawaharlal Nehru University, New Delhi, India  
bzutshi@gmail.com

Enhanced Collaboration In Foreign Language Education: Use Of Wikis In Collaborative Writing Projects

**Zeliha Aydin and Senem Yildiz**  
Bahcesehir University, Turkey  
zelihaydin@yahoo.com

An Examination of Early Childhood Education Students’ Epistemological Beliefs

**Emine Ferda Bedel**  
Canakkale Onsekiz Mart University, Turkey  
Ferdabedel@hotmail.com

Development of the Abilities To Pick Out A Tune on the Piano on the Basis of Application of the Layered Mechanism of Development Of Abilities

**Svetlana Rogova**  
Penza State Pedagogical University, Russia  
posthouse@mail.ru

Lifelong Learning Opportunities and the Re-Defining Role of the Universities: A Report of Case Study on Adult English Program Featured by CALL

**Minako Inoue**  
Health Science University, Japan  
minoue@kenkoudai.ac.jp

**Date:** June 1, 2011  
**Location:** Radcliffe Gym (upstairs, the old gym). See [map](#).  
**Time:** 13:00 – 14:55  
**Session Chair:** The first person to present research in this session.  
**Subject:** Teaching and Education III

Making Connections: Instructional Models for Developing Foreign Language Proficiency in Higher Education through Communicative Teaching, E-learning and Experiential Programs

**Marie-Anne Visoi**  
University of Toronto, Canada  
marie.visoi@utoronto.ca

Promoting a Culture of Peace and Diversity through Transformative Learning Model of Peace: Experiences in Higher Education in Thailand

**Patreeya Kitcharoen**  
Mahidol University, Thailand  
Patreeya.k@gmail.com

The Value Crisis and Globalization of Education: An Indian Perspective

**Pratyush Vatsala**  
HNB Garhwal Central University, India  
vatsala.pvt@gmail.com
Integration Information and Communication Technologies in the Classroom: Experimentation in a Senegal Primary School  
**Stéphane Cyr**  
Université du Québec à Montréal, Canada  
cyr.stephane@uqam.ca

Removing Barriers to Higher Education: Students with Disabilities Perceptions and Faculty Methodological Strategies  
**Pilar Sanchez-Hipola and Carmen Alba Pastor**  
Universidad Complutense de Madrid, Spain  
pshipola@edu.ucm.es

The Significance of Preschool Education and Frequently Encountered Problems in Preschool Education  
**Lütfü Ilgar, Şengül Ilgar and Nurçin Egercioğlu Gösterişli**  
Istanbul University, Turkey  
lutfuilgar@hotmail.com

The International Competition of Attracting 'Brain'--A Comparative Policy Study of Chinese and American Taxation Strategy  
**Shaohua Wang**  
Monash University, Australia and University of Oxford, UK  
shaohuawang2009ox@gmail.com

Date: June 1, 2011  
Location: Radcliffe Gym (upstairs, the old gym). See map.  
Time: 15:00 – 16:55  
Session Chair: The first person to present research in this session.  
Subject: **Teaching and Education IV**

Universal Design in Education: The Missing Link?  
**Ken Reimer**  
University of Manitoba, Canada  
kereimer@bsd1.org

Seeing Eye to Eye in Early Childhood Classrooms: Exploring the Development of An Intercultural Co-Teaching Model among International Teachers  
**Jessica Essary, Ekaterina Strekalova, Sung Ok Park and Ersoy Erdemir**  
University at Buffalo, USA  
jnessay@sbcglobal.net

“...it was like, ever since the day I was born I could always remember them [parents] saying ‘you know you are going to college and you are going to study abroad, you’re going to work and you’re going to get a degree’ …” (Rehab, a 28 year old Bahraini)  
**Clare Beckett-McInroy and Richard C. Hunter**  
University of Bahrain, Kingdom of Bahrain  
cbeckett@btc.uob.bh

Student Evaluation of Teaching: Leverage for Change for Higher Education in Vietnam?  
**Thanh T. Nguyen, Nga D. Tran and Nhi H. Tran**  
University of Tasmania, Australia  
nttranduc@utas.edu.au

The Andragogic Learning Center: A Field Study in Social Work Education  
**Moshe Sonnheim and Shlomit Lehman**  
Bar Ilan School of Social Work, Israel  
moshesonheim@yahoo.com
Unleashing Student Creativity: Using Student Films for Language Teaching
Ayesha Heble
Sultan Qaboos University, Sultanate of Oman
ayesha_heble@hotmail.com

Date: June 1, 2011
Location: Gym Room 112. See map.
Time: 15:00 – 17:00
Session Chair: Pratyush Vatsala, HNB Garhwal Central University, India. vatsala.pvt@gmail.com
Subject: Teaching and Education V

Reasoning Pattern and Personal Characteristics as Determinants of Success of Teacher Educators
Zebun Nisa Khan
AMU Aligarh, India
zebunnisakhan@yahoo.com

The Use of Case Method Reports for Training Teachers on ICT Educational Uses
Carmen Alba Pastor and Ainara Zubillaga del Río
Universidad Complutense de Madrid, Spain
carmenal@edu.ucm.es

The Course “New Media Genres” as a Social Network
M.A. Vesna Srnic
University J. J. Strossmayer, Osijek, Croatia
vesna.srnic@sb.htnet.hr

Using Multiple Measures to Investigate the Academic Vocabulary of University Pre-Sessional Course Students
Khalid Alothman and Barry O’Sullivan
King Saud University, Saudi Arabia
alothmank@gmail.com

Challenges and Issues Implementing and Integrating Educational Technology for Teaching and Learning English at a Local University in Thailand
Nutprapha Dennis and Suksan Suppasetsee
Suranaree University of Technology, Thailand
nootprapa@gmail.com

Bilingualism and Its Effects On Minority Languages: The Singapore Perspective
Aidil Subhan Mohamed and Seetha Lakshmi
Nanyang Technological University, Singapore
aidil.subhan@nie.edu.sg;seetha.lakshmi@nie.edu.sg

Recent Results of Applied Linguistics and Priorities that Benefit University Students
Saleh H. Alsahaibani
Imam University, Riyadh, Saudi Arabia
shas222@hotmail.com